



Doug Goodale of Morristown Announces Success as SEEDS Volunteer

Doug Goodale of Morristown volunteered his time to promising students through a nonprofit

MORRISTOWN, NJ, USA, June 26, 2014 /EINPresswire.com/ -- During the summer of 2013, [Doug Goodale of Morristown](#) drew on his skills as an English instructor to help underprivileged students participate in a program that promised to forever change their lives for the better.

The program is called SEEDS, which stands for Scholars, Educators, Excellence, Dedication, Success. SEEDS is a nonprofit program that prepares motivated, high-achieving students from low-income families for admission to private schools.

[Doug Goodale of Morristown](#) spent that summer teaching a fifth and sixth grade teaching underprivileged students in the Newark, New Jersey area as part of SEEDS. He was an ideal SEEDS volunteer. He had spent the previous eleven years teaching English at the secondary level at two Benedictine Catholic Schools. To teachers, of course, the summer months usually mean time away from work. But Doug Goodale of Morristown gave up this hard-earned leisure time in order to do something that would have a huge impact on the lives of people who really needed a break.

SEEDS was founded in 1992. New Jersey students who show strong academic skills and potential, as well as financial need, are eligible to participate. As Doug Goodale knows, ideal SEEDS applicants are motivated, high-achieving students from low-income families. The SEEDS program prepares them for admission to private schools. With dedicated volunteers like [Doug Goodale of Morristown](#), SEEDS ensures that its students have the knowledge, skills, access and support to succeed at the nation's finest schools and colleges. The SEEDS program strives for a world in which young people's initiative, creativity and intellect can thrive without regard to socioeconomic status.

As Doug Goodale of Morristown knows, there are no guarantees in the SEEDS program. There is a rigid application process. Students who are interested in the program, who often have been nominated by their teachers, counselors or school principals, must submit report cards, standardized test scores, personal essays and teacher recommendations. Finalists in all programs must participate in family and individual interviews, and take an entrance exam. An Admissions Committee reviews all student records, and makes admissions decisions based upon a student's potential for success in the independent school or college setting.

Those students who are accepted into SEEDS find a demanding but enriching program. Doug Goodale of Morristown taught fifth and sixth grade students during his summer-long involvement.

Doug Goodale of Morristown has eleven years of experience teaching English to high school age students. At the Canterbury School in New Milford, Connecticut, he taught American Literature, English 10, U.S. History, and Modern European History for three years. Since 2006, he has been teaching English 8, English 9, and English 10 at the Delbarton School in Morristown, New Jersey.

Doug Goodale of Morristown received a degree in American Studies from Franklin and Marshall College in May 2001. His hard work at F&M earned him a place on the Dean's List. He entered

graduate school in 2010, and in 2012, Doug Goodale of Morristown earned his Master in Education from Seton Hall. He has also taken graduate courses at Wesleyan and the Bard Institute of Writing and Thinking.

Doug Goodale of Morristown taught English to promising students through SEEDS.

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